

TANQUE VERDE UNIFIED SCHOOL DISTRICT #13

GOVERNING BOARD QUESTIONNAIRE

Application Deadline Date: **Wednesday, October 21, 2009 by 5:00 p.m.**

Interview Date: **Wednesday, October 28, 2009**

Interview Location: **Office of the Pima County School Superintendent
130 West Congress, 4th Floor
Tucson, Arizona**

RETURN COMPLETED QUESTIONNAIRE BY 5:00 p.m. ON October 21, 2009 TO:

**The Office of the Pima County School Superintendent
Attention: Susan Hankinson
130 West Congress, 4th Floor
DT-AB4-127
Tucson, Arizona 85701**

You are hereby notified that I, the undersigned, a qualified elector, would like to be considered for appointment to the office of Governing Board of the Tanque Verde Unified School District #13.

Name _____ Signature _____
(Please print)

Work Telephone # _____ Home Telephone # _____

E-Mail Address _____

Residence Address: _____

Mailing Address: _____

Registered voter in the state of Arizona _____ Yes _____ No

I will have been a citizen of the United States for _____ years and will have been a citizen of Arizona for _____ years and will meet the age requirement for the office for which I seek appointment and I have resided in the *Tanque Verde Unified School District* for at least one year prior to the date of appointment.

- c. Educational background – identify the academic institution, highest level achieved, degree(s) conferred:

- 4. In our present societal environment, those seeking to serve in a public capacity are subject to minute scrutiny by interested individuals or groups, as well as the media. This scrutiny includes personal behaviors, past and present, as well as areas of potential "conflict of interest."

Have you any reason to be concerned that any past actions or involvement with organizations would be awkward for you or the Governing Board of **Tanque Verde Unified School District?**

- 5. A public school district serves a variety of students with a wide range of backgrounds, abilities, and objectives. Listed below are broad, and perhaps arbitrary, categories into which most students fall.

Please indicate the extent of your work, volunteer, or educational experiences with each of these general categories:

- a. College bound students who wish courses of study leading to entrance into accredited institutions of higher education.

- b. General academic students who want to meet general academic graduation requirements.

- c. Vocational emphasis students who want general education course work plus training in fields such as secretarial, electronic, automotive, construction, sales, horticulture, etc.

- d. Learning impaired students who may wish to follow college bound, general academic, or vocational course work but need remedial support.

- e. Special, adaptive education students who need general education and/or vocational training adapted to meet the needs of physically, mentally, or emotionally handicapped children.

 - f. Children who have various problems which often cause students to become drop-outs.
6. A major aspect of public educational institutions centers on having well-qualified, knowledgeable leadership and well-managed finances. The levels of support through tax dollars, private funding and grants income are, to a considerable extent, based on the perceived values to the community.
- a. Please indicate experiences you have had relating to the financial aspects of organizations with which you have been associated: areas such as budget preparation and control, allocation of resources, audit, costing, etc.

 - b. Also, indicate aspects of personnel management (negotiations, recruiting, hiring and evaluation of personnel) you have had.

 - c. Likewise, indicate experience you have had involving the educational growth and development of children.
7. As an active member of your community you may have developed thoughts about some special needs of your school district. What needs do you feel are most urgent and how would you help to meet those needs?

- 8. A board member has no authority to make district decisions as an individual; all district policy decisions are made by the total governing board. Board membership requires the ability to listen to the ideas of others, communicate your own ideas, evaluate all information without bias, and function as a team member. Indicate any successful experiences in similar team efforts.

- 9. Time and energy requirements for work in public service are high. For this position, compensation is non-existent. In light of that are there any circumstances you can foresee that would preclude your full participation as a Board member?

Submitted by: _____
Applicant Name

Applicant Signature

Date: _____